PS192 Monument School

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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students	ll Students							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	6%	6%	6%	38%	44%	13%	81%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	0%	19%	59%	22%	0%	81%
Reading Basic Understanding	27	0%	0%	4%	56%	41%	0%	96%
Writing Conventions	27	0%	7%	7%	70%	15%	7%	85%
Writing Effectiveness	27	0%	4%	26%	59%	11%	4%	70%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	15%	37%	41%	7%	15%	48%
Problem Solving	27	4%	22%	22%	19%	33%	26%	52%
Skills	27	0%	0%	15%	48%	37%	0%	85%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	8%	71%	21%	0%	8%	21%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	14%	64%	21%	0%	86%
Reading Basic Understanding	14	0%	0%	7%	64%	29%	0%	93%
Writing Conventions	14	0%	0%	14%	64%	21%	0%	86%
Writing Effectiveness	14	0%	7%	14%	64%	14%	7%	79%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	0%	23%	54%	23%	0%	77%
Reading Basic Understanding	13	0%	0%	0%	46%	54%	0%	100%
Writing Conventions	13	0%	15%	0%	77%	8%	15%	85%
Writing Effectiveness							1	

MATHEMATICS

Standard+ Honors
43%
43%
86%
Standard+
Honors
54%
62%
85%



PS192 Monument School

Assessment Summary Gender

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	9%	64%	27%	0%	9%	27%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	8%	77%	15%	0%	8%	15%



PS192 Monument School

Assessment Summary	Race/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	6%	6%	6%	38%	44%	13%	81%

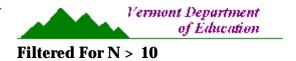
Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	16%	60%	24%	0%	84%
Reading Basic Understanding	*	0%	0%	4%	52%	44%	0%	96%
Writing Conventions	*	0%	4%	8%	72%	16%	4%	88%
Writing Effectiveness	*	0%	4%	24%	60%	12%	4%	72%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	32%	44%	8%	16%	52%
Problem Solving	*	4%	20%	20%	20%	36%	24%	56%
Skills	*	0%	0%	16%	48%	36%	0%	84%



PS192 Monument School

GRADE 5

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	8%	71%	21%	0%	8%	21%

Assessment Summary	Disabi	lity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	7%	7%	43%	43%	7%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	19%	58%	23%	0%	81%
Reading Basic Understanding	*	0%	0%	4%	54%	42%	0%	96%
Writing Conventions	*	0%	8%	4%	73%	15%	8%	88%
Writing Effectiveness	*	0%	0%	27%	62%	12%	0%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	35%	42%	8%	15%	50%
Problem Solving	*	4%	23%	19%	19%	35%	27%	54%
Skills	*	0%	0%	15%	46%	38%	0%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
	-1-	**	**	*	*	*	*	*



PS192 Monument School

Assessment summary Disability	Assessment S	Summary	Disability
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GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	73%	23%	0%	5%	23%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	9%	0%	45%	45%	9%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	16%	64%	20%	0%	84%
Reading Basic Understanding	*	0%	0%	4%	56%	40%	0%	96%
Writing Conventions	*	0%	8%	8%	68%	16%	8%	84%
Writing Effectiveness	*	0%	4%	28%	56%	12%	4%	68%
Free/Reduced							T *441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	36%	44%	8%	12%	52%
Problem Solving	*	0%	24%	20%	20%	36%	24%	56%
Skills	*	0%	0%	12%	48%	40%	0%	88%
Free/Reduced							I ittle±	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Problem Solving Skills Free/Reduced Concepts Problem Solving	* * * * * * * * * * * * * *	0% 0% Little *	24% 0% Below *	20% 12% Nearly *	20% 48% Achieved *	36% 40% Honors *	24% 0% Little+ Below *	Stand Hor

PS192 Monument School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	10%	70%	20%	0%	10%	20%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	7%	7%	7%	40%	40%	13%	80%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	15%	62%	23%	0%	85%
Reading Basic Understanding	*	0%	0%	4%	54%	42%	0%	96%
Writing Conventions	*	0%	4%	8%	73%	15%	4%	88%
Writing Effectiveness	*	0%	4%	23%	62%	12%	4%	73%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	35%	42%	8%	15%	50%
Problem Solving	*	4%	19%	23%	19%	35%	23%	54%
Skills	*	0%	0%	15%	50%	35%	0%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
			*	*	*	*	*	*
Problem Solving	*	*	*	*	4	4	*	*
Problem Solving Skills	*	*	*	*	*	*	*	*

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	8%	71%	21%	0%	8%	21%